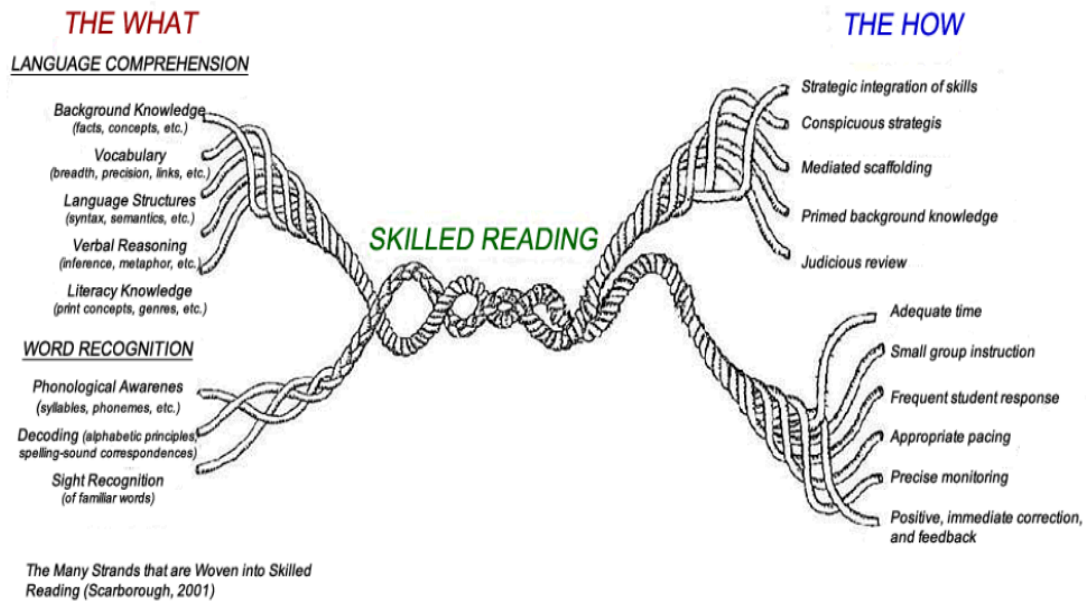


FDLRS proudly presents...



## Making Reading Instruction Explicit for Students with Persistent Reading Difficulties

*Participants will learn ways to increase the explicitness and intensity of reading instruction to be responsive to students' needs. Research is clear that differentiated lessons, using explicit instruction and increased intensity, are essential for K-12 students experiencing persistent and significant difficulties in reading.*



Registration information:

**MyPD, Session #31622**

**September 20 & 24, 2018 (attendance is required for both days)**

**8:00-3:00 p.m.**

**Registration deadline is September 14, 2018**

**6032 Hwy 90, Milton, Florida 32570**

Contact person:

**MaKeysa Rhymer**

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**(850) 469-5429**



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