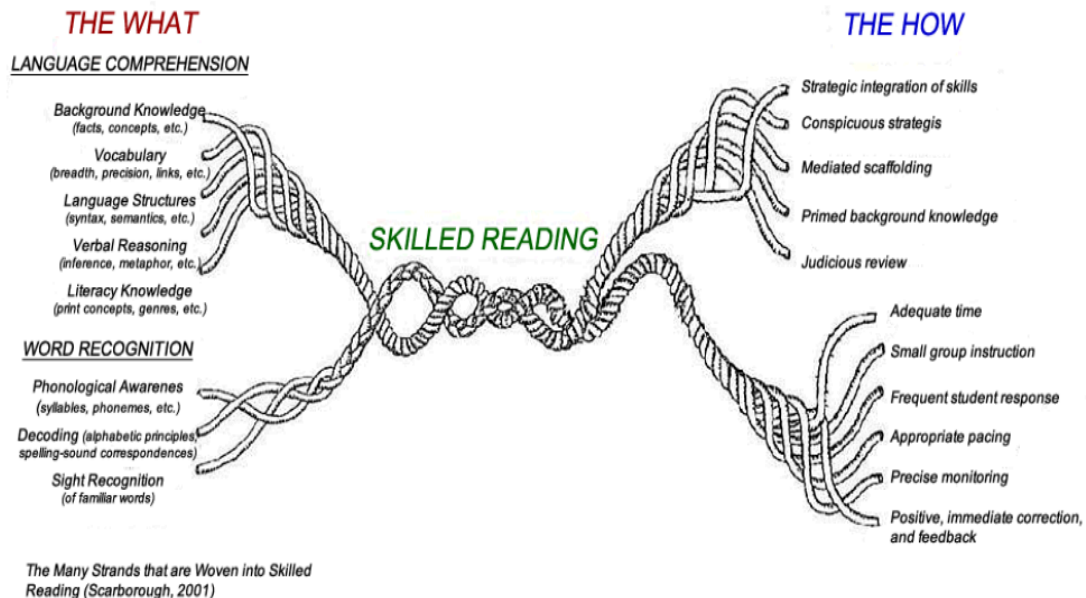


FDLRS proudly presents...



Making Reading Instruction Explicit for Students with Persistent Reading Difficulties

Participants will learn ways to increase the explicitness and intensity of reading instruction to be responsive to students' needs. Research is clear that differentiated lessons, using explicit instruction and increased intensity, are essential for K-12 students experiencing persistent and significant difficulties in reading.



Registration information:

Performance Matters , Session # 31239

September 26 & 27, 2018 (attendance is required for both days)

8:00-3:00 p.m.

Hall Center, 30 E. Texar Drive

Room 153

Schools are responsible for substitute costs

Contact person:

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(850) 469-5429



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