

A book study offered by FDLRS Emerald Coast

VISIBLE LEARNING

FOR MATHEMATICS

What Works Best to Optimize Student Learning

Authors: Douglas Fisher • Nancy Frey • John Hattie

Mandatory Opening Session

Monday, March 4, 2019

4:30 pm - 6:00 pm

J.E. Hall Center, Room 152

March 4 – May 6, 2019

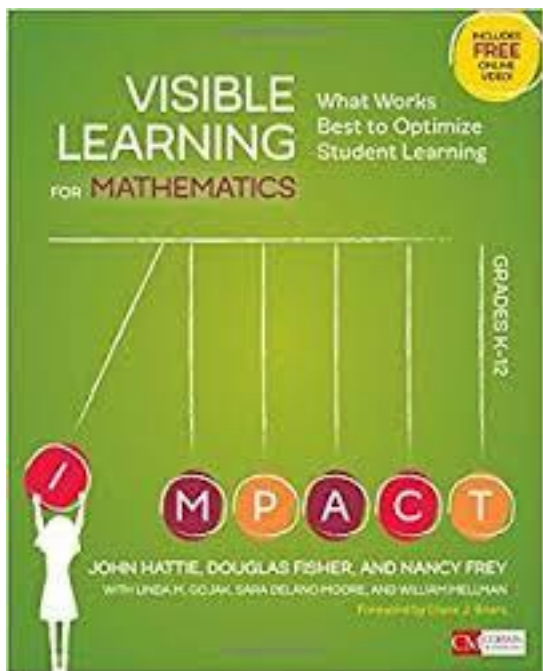
"Rich tasks, collaborative work, number talks, problem-based learning, direct instruction...with so many possible approaches, how do we know which ones work the best?" In *Visible Learning for Mathematics*, six acclaimed educators teach you how to design high-impact instruction.

If you agree with the author's statement "every student deserves a great teacher, not by chance, but by design," then *Visible Learning for Mathematics* is a good starting point for your next learning design decisions!

Register in Performance Matters Section 31860

For more information, please contact:

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Participants who successfully complete the requirements of the book study will receive 20 inservice points. The points are SB1108 eligible.



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