Resources for Professional Development

Professional Development Alternatives Self-register to access INDEPENDENT STUDY courses on the RIGHT SIDE of the screen.

Inservice Points for any PDA course are reported by the 14th of the month following the month of completion.

www.fl-pda.org

The School District of Escambia County Professional Learning Department

(850) 469-5404 www.ecsd-fl.schoolloop.com

FDLRS/Emerald Coast Associate Center

(850) 469-5423 1-888-445-9662 www.fdlrsemeraldcoast.org

Florida Inclusion Network

www.fin.org 1-850-430-7520

Resources for Teacher Certification Questions

Escambia County

Office of Teacher Certification (850) 432-6121

State of Florida

Bureau of Educator Certification www.fldoe.org

Frequently Asked Questions

Can extra points earned for F.S.1012.585 be banked?

Yes. <u>Up to 20 points can be banked for F.S. 1012.585</u> purposes.

Do ESE and PE teachers, Administrators and nontraditional teachers (including certificates that are locally issued, i.e., ROTC), have to earn these points, too? Yes. Any certified educator has to meet this requirement.

Do non-classroom-based persons with Florida teaching certificates have to meet this requirement? Yes. There are no exceptions for educators holding a State of Florida teaching certificate; all must comply to renew that certificate. However, persons working under *licensure only* (SLP, OT, PT) are not affected by this aspect of F.S. 1012.585.

What else should I know?

- The Exceptional Student Education, Hearing Impaired, Visually Impaired or Speech Language Impaired exam may be used as 60 in service points towards ESE requirement, if it corresponds to the coverage on the certificate and was earned in the validity period.
- Educators holding the old subjects of EH, MH, PH, SLD, and VE may use the Exceptional Student Education exam and retain the same coverage on their certificate. They do not have to add the area to use the 60 points to meet the ESE requirement.
- National Board Certification in ESE, if valid, may be used to meet the ESE requirement.
- College Teaching of an ESE course may be used as ESE credit to renew with a letter from the Registrar stating the name of course and semester taught.



This brochure was developed by The FDLRS/Emerald Coast Associate Center in support of

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75 North Pace Boulevard

(850) 432-6121

www.ecsd-schoolloop.com

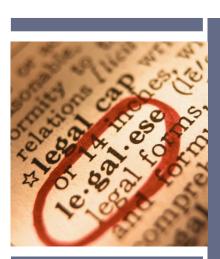
THE SCHOOL DISTRICT OF ESCAMBIA COUNTY

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Visit the Professional Development Website for current information at http://ecsd-fl.schoolloop.com/PL

Meeting F.S.1012.585 Requirements

(formerly Senate Bill 1108)



What Teachers Need to Know

What is F.S. 1012.585?

Legislation

F.S. 1012.585 (formerly SB 1108) was passed by the Florida Legislature and effective as of July 1, 2014. This legislation requires that any person applying to renew a Florida teacher certificate as of July 1, 2014, obtain the equivalent of twenty (20) inservice points in strategies/methods of educating students with disabilities.

The legislation reads as follows:

Process for renewal of all professional certificates.—

For the renewal of a professional certificate, the following requirements must be met:

Beginning July 1, 2014, an applicant for renewal of a professional certificate must earn a minimum of 1 college credit or the equivalent inservice points in the area of instruction for teaching students with disabilities. The requirement in this paragraph may not add to the total hours required by the department for continuing education or inservice training.



Legal citation

What Does this Mean for Me?

To renew a certificate, teachers need a minimum of 120 inservice hours or the equivalent in college coursework in the current validity period. Validity periods begin July 1 of the year the certificate is issued, and conclude June 30 of the year the certificate expires. The 20 hours required for ESE are included in the 120 hours required to renew.

There are many avenues a teacher could pursue in obtaining this training. The back of this brochure lists web resources by which a teacher could determine the best option. Whatever option is chosen, it should be chosen because it meets a data-based need for improving student achievement.

Examples to help in meeting F.S. 1012.585 follow; each teacher will determine the best way for him/herself.

FIRST THINGS FIRST:

EXAMINE YOUR TRANSCRIPT

When selecting coursework, examine the Master Inservice Plan (MIP) **component number** to be sure the course will count. Training will meet requirements if the 2nd, 3rd and 4th digits of the MIP number are:

100 or 101 or 102 or 105

Example: 2100 045. This course will count.

NOTE: 103 and 104 do NOT count; nor do **Gifted and ASL courses**, regardless of code.

NOTE: PRINT YOUR TRANSCRIPT from Performance Matters and analyze the MIP component number to see what will count.

WHAT ARE MY OPTIONS?

Courses to satisfy F.S. 1012.585 can be taken in "live" face-to-face formats, OR virtually, in a blended (a course with face-to-face and online meetings) or an on-demand, unfacilitated format.

"Live" Face-to-Face courses open to registration are advertised at www.fdlrsemeraldcoast.org and via social media. "Like" FDLRS/Emerald Coast on **Facebook**, or follow @FDLRSEmerald_C" on **Twitter** to ensure you receive the latest notices. Follow the registration instructions provided on those notices.

Facilitated online PDA courses are free; and offered by FDLRS Centers locally and statewide.

- Current schedules of local offerings are advertised via email to your work email address as well as via social media. Register for local offerings following the instructions on the flyer sent to your email address.
- Current schedules of state offerings can be found at www.fl-pda.org. If a state class is available, there will be an orange banner in the upper left side of the screen. Click on that and register for the course(s) of your choice.

On-Demand online PDA courses are also free and available 24-7 to any Florida educator. Access the roster of on-demand courses at www.fl-pda.org and scroll to the RIGHT SIDE of the screen. Self-register for course; those that satisfy F.S. 1012.585 are listed below, with point values in parentheses:

- Teaching Students with Disabilities (20)
- Effective Teaching Practices for Students with Disabilities: Focusing on the Content Area (20)
- Positive Behavior Intervention Supports (20)
- Inclusive Practices for the Developmentally Appropriate Pre-K Classroom (10)